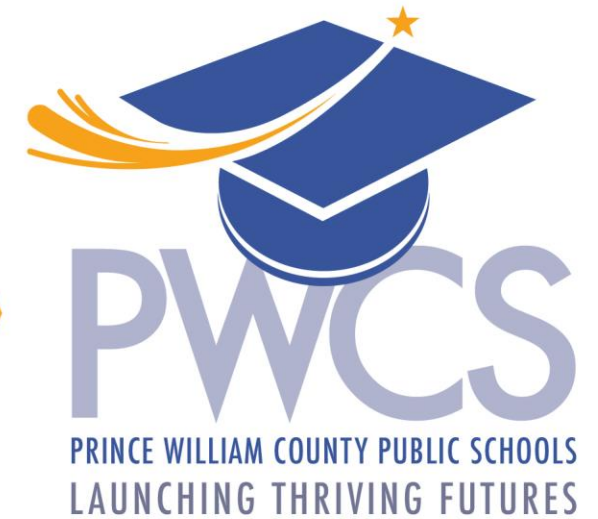


Marumsco Hills Elementary

Principal Advisory Council
March 26, 2025



Agenda

Time	Topic
6:00	Welcome/Introductions
6:05	Leader in Me Overview for Parents
6:30	SACI Representative Update
6:40	Open Chair
6:55	Concluding Remarks and Adjournment

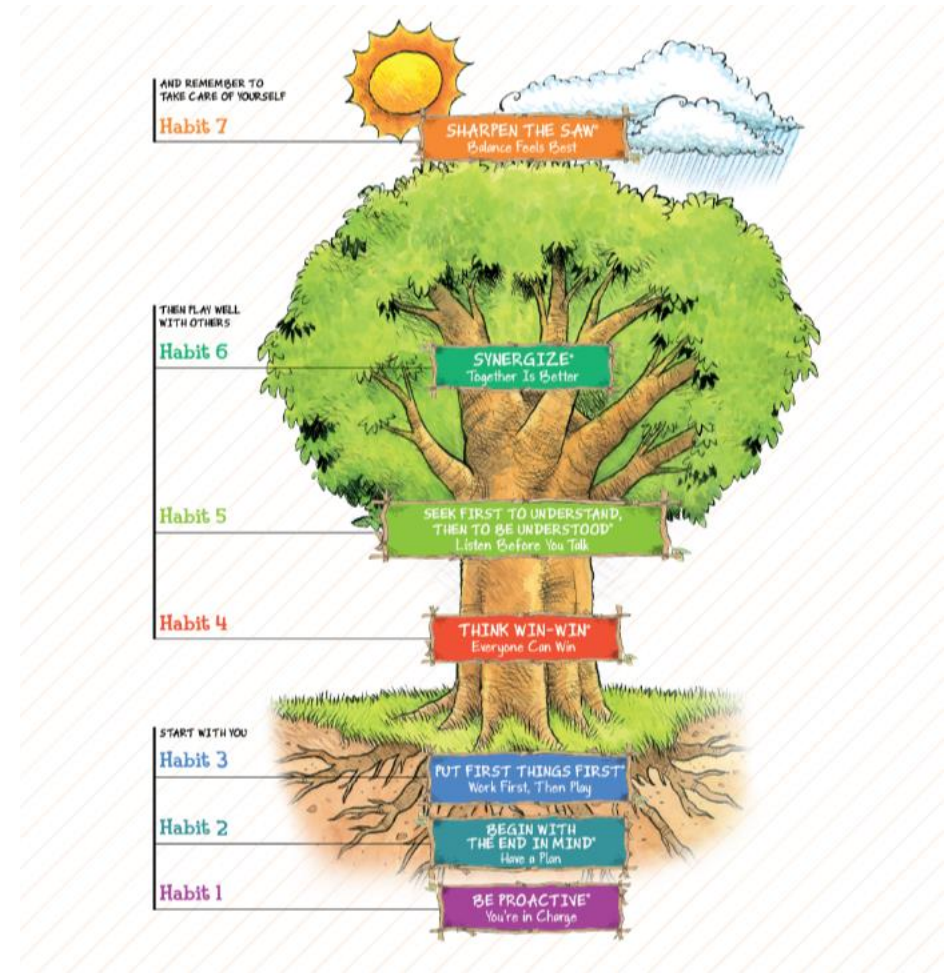


Welcome and Introductions

- Share Name
- If parent, share the names and grades of your student(s)
- If staff, share role in building



LeaderinMe®



LeaderinMe®

Marumsco Hills Highlights:

- Daily lessons fostering ownership of student learning, social emotional development, and a growth mindset.
- Individual leadership portfolio with 5 different areas of focus: Myself, My WIGS, My learning, My leadership and My celebrations.
- Data driven discussions related to student learning with the students actively engaging in the conversations.
- Student leadership opportunities like presenting to division wide stakeholders and supporting family engagement nights.
- Paradigm shift of teacher's taking on all the responsibilities and sharing them with the students.
- Community and School relationship becomes more collaborative and addresses what the community needs.

LeaderinMe®

7 habits overview!

- Habit #1: Be Proactive - I am in charge of me!
- Habit #2: Begin with the End in Mind - I have a plan!
- Habit #3: Put first things first - I work and then I play!
- Habit #4: Think Win Win - I believe that everyone can win!
- Habit #5: Seek First to Understand, Then to be Understood - I listen before I speak!
- Habit #6: Synergize - I know working together is better!
- Habit #7: Sharpen the Saw - I take care of myself!

LeaderinMe®

Sample Lesson Materials:

Habit 1 Be Proactive

Proactive Language

Habit 1: Be Proactive means you are in charge of yourself and the words you use.

PROACTIVE LANGUAGE
"I will learn to ride a bike too."

REACTIVE LANGUAGE
"You make me mad!"

Proactive leaders use proactive language.

"I can do it." "I will keep trying."

18 Leading Self

HABIT 3 Put First Things First

Big Rocks

Habit 3: Put First Things First calls the most important parts of your life "Big Rocks." Leaders do their Big Rocks first.

Early one spring, a farmer announced "I must plow today!"

As he climbed onto his tractor, he noticed wildflowers blooming in the field. Thinking his wife might enjoy them, he stopped to gather a few.

Then he noticed a mouse scampering in the grass. Curious to know where the mouse might go, he followed it across the field.

At the edge of the field, he realized the chickens had not been fed. But as he went for the chicken feed, he noticed a chair in the cool shade of the house.

As he went to sit down, his wife came out and asked, "Have you finished the plowing already?"

"Finished?" the farmer bellowed, "I haven't had time to get started!"

What was the farmer's **Big Rock**—his most important task?
What were the farmer's **small rocks**—his less important tasks?

30 Leading Self

HABIT 4 Think Win-Win

Win-Win or No Deal

Habit 4: Think Win-Win requires at least two people. When each person benefits from the relationship, then both win.

There are four types of relationships:

Lose-Lose:
"If I am going to lose, so are you."

Lose-Win:
"Go ahead, take advantage of me."

Win-Lose:
"I am going to win and you are going to lose."

Win-Win, or No Deal:
"Let us find a solution that works for both of us, or let's not play."

38 Leading Others

Habit 7 Sharpen the Saw

Sharpen the Body

Habit 7: Sharpen the Saw means keeping your body, brain, heart, and soul "sharp."

Eating right is one way to sharpen the body. It gives you energy and helps you stay healthy.

Eating Healthy
Circle your five favorite healthy foods.

58 More Ways to Lead



LeaderinMe®

MRA (Measurable Results Assessment) Survey:

WHAT: Online survey completed by one member of each household, each teacher and all 4th and 5th grade students at MHES.

- Survey typically takes about 5 minutes to complete
- Questions relate to the experiences you and your child have at our school.
- Answers are anonymous--to encourage people to be honest and open, no names and other identifying information will be collected.

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LeaderinMe | Measurable Results Assessment

MRA (Measurable Results Assessment) Survey:

- Conducted End of April-Beginning of May
- Student complete the survey in Encore
- Parents can complete the survey during arrival/Pick up or at home
- Flyers will be sent home with QR Codes and there will be QR codes in the office

MRA Measures and Sub-Measures

LEADERSHIP

Student Leadership

Personal Development	S/F
Interpersonal Development	S/F
Positive Wellbeing	S
Self-Advocacy	S
Prosocial Behaviors	S

Staff Leadership

Personal Effectiveness	A
Interpersonal Effectiveness	A
Student Leadership Support	T

Family & Community Engagement

School & Family Partnerships	T
Family Engagement	F
Community Engagement	A

CULTURE

Supportive Environment for Students

School Climate	A
Student Empowerment	S
Trusting Relationships	S
School Belonging	S

Supportive Environment for Staff

Staff Voice	A
Collective Efficacy	A

Who answers these questions?

A = All School Staff (Including Teachers)
T = Teachers Only
S = Student
F = Families
*Secondary Students Only

ACADEMICS

Goal Achievement

Student Goals	S
Student Goal Support	T
School Goals	T

Empowered Learners

Social Supports	S
Academic Self-Efficacy	S

Empowering Teachers

Instructional Efficacy	T
Student-Led Practices	T/S

Life-Readiness*

Group Collaboration	S
Future-Focus	S



SACI Representative Update

- Elizabeth White



Open Chair Time

2024-2025 Meeting Schedule

- April 23
- May 28





PWCS

PRINCE WILLIAM COUNTY PUBLIC SCHOOLS
LAUNCHING THRIVING FUTURES