

This week's theme is Problem Solving and Diversity!

You may email or send a message on Classdojo with pictures of your completed work for feedback! My email address is: duerrcm@pwcs.edu

Morning songs: You can play any of these songs before you begin working to get you in "school mode" to begin your day.

[Good morning, how are you today?](#)
[Days of the Week](#)

[Sesame Street alphabet](#)
[Money Song](#)

[Months of the Year](#)

Monday: Reading/Writing: Listen to Enemy Pie on Storyline Online at:
<https://www.storylineonline.net/books/enemy-pie/>

Kg and 1st graders: Draw each step of Dad's Recipe for Getting Rid of Enemies. The recipe sheet is on the last page of this document.

2nd – 5th graders: Answer as many comprehension questions as you can about the story. The questions are on the last page of this document. Then, write the steps for Dad's Recipe for Getting Rid of Enemies.

Tuesday: Math: Fraction Pie Math

Choose a fraction and a type of pie you like. Using what you have on hand (colored paper, playdoh, paper plates), create a pie, then cut it into even pieces and write the fraction on each piece if you can. Here are some examples.



Wednesday: Science: What types of things did Jeremy think were in Enemy Pie from the story? Draw a picture of the things he wanted to put in it.

Thursday: Social Studies: Discuss with a parent or sibling how you can be a good friend. Jeremy changed his attitude throughout the story and at the end of the story he was accepting of his "enemy". How can you accept people that are different from you? Make a list or draw a picture.



ENEMY Pie

TEXT DEPENDENT QUESTIONS



Key Ideas and Details

- Who are the characters in the story?
- Where does this story take place?
- What happens in the beginning of the story?
- What is the problem? How does Dad help the boy overcome his problem?
- What does the boy think his dad should put in Enemy Pie? (page where he offers ingredients)
- What does the boy think might happen when his enemy eats the pie? (page where Dad pulls the pie out of the oven)
- Why didn't Dad use the ingredients the boy suggested?
- What did Dad say the boy's job was to get rid of his enemy? (page where Dad tells the boy his job) How did the boy spend his day with Jeremy? (next few pages)
- What happens at the end of the story?
- What lesson or moral is this story trying to teach you?

Dad's

Name _____



ENEMY Pie recipe



List dad's recipe for getting rid of enemies.

• Step 1:

• Step 2:

• Step 3:

• Step 4:

• Step 5:

• Step 6:

ENEMY PIE

Name _____

What ingredients did the boy *think* his dad's Enemy Pie would need? Draw and label ingredients from the story.

